

# School Strategic Plan 2018-2022

Mount Alexander 7-12 College (7763)



Submitted for review by Adam Cribbes (School Principal) on 27 November, 2018 at 05:01 PM  
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Awaiting endorsement by School Council President

# School Strategic Plan - 2018-2022

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<b>School vision</b>	Our vision is to foster an inclusive and supportive learning environment that empowers students to direct their own learning. We endeavour to create a school that remains connected and engaged with the community and caters for all kinds of success. Finally, we aim to help students reach their full potential as global citizens who, with integrity, can positively contribute to the world of the 21st Century and beyond.
<b>School values</b>	<p><b>Community</b> The provision of a safe inclusive learning environment in which all members of the school community feel a sense of belonging and are valued for their contributions to the school. A sense of community is encouraged through inclusive practices that reflect a respect for individual differences and a celebration of diversity.</p> <p><b>Engagement</b> The implementation of a meaningful, relevant and appropriately challenging curriculum and the provision of co-curricular programs that encourage participation, citizenship and student leadership.</p> <p><b>Excellence</b> The development of a passion to learn and high aspirations through the pursuit of excellence in teaching and learning. The celebration of personal achievement and success.</p> <p><b>Integrity</b> The promotion and modelling of consistently honest, transparent, responsible and ethical behaviour that upholds these core values and principles.</p> <p><b>Respect</b> The respect of oneself, others and our environment is a fundamental value. Being courteous and valuing the dignity of everyone is an essential pillar of our learning community.</p>
<b>Context challenges</b>	To further improve student achievement outcomes at all year levels.
<b>Intent, rationale and focus</b>	We want to provide students with the opportunity to be in control of their own learning, to maximise their learning.

	<p>We are preparing students to be active and informed global citizens who have the capacity to thrive in a fast paced and changing world.</p>
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We are prioritising student agency and voice and the development of teacher practice.

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<b>Goal 1</b>	Improve student learning growth and outcomes in literacy and numeracy.
<b>Target 1.1</b>	<ul style="list-style-type: none"> <li>• By 2022 the percentage of students achieving high growth from years 7 – 9 in NAPLAN Reading to increase from 18.2% to 25%</li> <li>• By 2022 the percentage of students achieving high growth from years 7 – 9 in NAPLAN Writing to increase from 10.7% to 25%</li> </ul>
<b>Target 1.2</b>	<ul style="list-style-type: none"> <li>• By 2022 the percentage of students achieving in the top two bands in year 9 NAPLAN Reading to increase from 25.8% to 30%</li> <li>• By 2022 the percentage of students achieving in the top two bands in year 9 NAPLAN Writing to increase from 6.8% to 15%</li> </ul>
<b>Target 1.3</b>	By 2022 the percentage of students achieving medium and high growth from years 7 – 9 in NAPLAN numeracy to increase from 60.7% to 75%
<b>Target 1.4</b>	By 2022 the percentage of students achieving in the top two bands in year 9 NAPLAN numeracy to increase from 14.3% to 20%
<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Build assessment skills to inform collaborative analysis of data and planning for differentiated teaching

<b>Key Improvement Strategy 1.b</b> Building practice excellence	Develop and embed an agreed teaching and learning instructional model.
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Develop a targeted professional learning program and feedback processes to improve teaching practice.
<b>Key Improvement Strategy 1.d</b> Curriculum planning and assessment	Develop and embed a whole school curriculum framework for literacy and numeracy to ensure consistency of content
<b>Goal 2</b>	Embed consistent teaching and learning practices across the school to improve student outcomes
<b>Target 2.1</b>	<ul style="list-style-type: none"> <li>• By 2022, the Study Score Median for VCE to increase from 26 to 28.</li> <li>• By 2022, the School Climate as measured by Collective Efficacy in the Staff Opinion Survey will increase from 43% to 48%</li> <li>• By 2022, the School Climate as measured by Academic Emphasis according to the Staff Opinion Survey will increase from 42% to 50%</li> </ul>
<b>Target 2.2</b>	<p>By 2022 the percentage of VCE study scores over 37 to increase from 1.5% to 5%</p> <p>Between 2019 and 2022 the average percentage of students with a study score of over 37 will be 4%</p>
<b>Target 2.3</b>	By 2022 the pivot results for standard 3 (plan for effective teaching and learning) and standard 5 (effective feedback and assessment on student learning) our school average score will be 4.2
<b>Key Improvement Strategy 2.a</b> Curriculum planning and assessment	Build teacher knowledge of and capacity to effectively deliver senior school programs.

<b>Key Improvement Strategy 2.b</b> Building practice excellence	Improve consistency of curriculum delivery and effectiveness of teaching practices through the implementation of PLTs focussed on school improvement.
<b>Key Improvement Strategy 2.c</b> Building practice excellence	Introduction of a PLT structure for each learning domain.
<b>Key Improvement Strategy 2.d</b> Curriculum planning and assessment	Development of Developmental Rubrics for assessment across all Learning Domains
<b>Key Improvement Strategy 2.e</b> Building leadership teams	Introduction of Learning Specialist responsible for Numeracy and Pedagogy.
<b>Key Improvement Strategy 2.f</b> Vision, values and culture	Development of a MAC teaching and learning handbook
<b>Goal 3</b>	Improve student engagement across the school
<b>Target 3.1</b>	<p>Relate to the Student Attitude to School Survey:</p> <ul style="list-style-type: none"> <li>• By 2022 the percentage of positive responses in the Sense of Connectedness factor in the students Attitudes to School Survey to increase from 51% to 65%</li> <li>• By 2022 the percentage of positive responses in the Effective Classroom Behaviour in the Students Attitudes to School Survey to increase from 70% to 75%</li> <li>• By 2022 the percentage of positive responses in the Advocate at School in the Students Attitude to School Survey to increase from 58% to 70%</li> </ul>
<b>Target 3.2</b>	By 2022 attendance data will have improved in each year of the strategic plan and to be below 16 days absence per student on average.

	The number of students who are absent for 20 or more days will be less than 30%
<b>Target 3.3</b>	By 2022, the percentage of positive responses in the general satisfaction factor in the Parent Opinion Survey to increase from 68% to 85%
<b>Key Improvement Strategy 3.a</b> Parents and carers as partners	Develop a communication and community engagement plan to embed home-school partnerships.
<b>Key Improvement Strategy 3.b</b> Empowering students and building school pride	Enhance student leadership and voice in decision making.
<b>Key Improvement Strategy 3.c</b> Evaluating impact on learning	Develop feedback practices to and from staff, students and the school community to inform school improvement and learning.
<b>Key Improvement Strategy 3.d</b> Empowering students and building school pride	Introduction of extended mentoring to build intra-house relationships
<b>Key Improvement Strategy 3.e</b> Curriculum planning and assessment	Trial a reporting system which assesses students against personal learning goals.